

Macomb Jr. High School
Planned Improvement for the School District

2010-2011 Macomb Jr. High School Improvement Plan

Goals:

- Implement inclusionary Core academic classes and implement inclusionary study halls to increase all students' academic growth. Achieve the 70%-30% ratio as required by law in regular classrooms. Achieve the 80%-20% number of minutes for IEP students in regular classroom vs. instructional classrooms.
- Implement a Response to Intervention (Rti) model that targets students in Tier I, II, III.
- Utilize differentiation strategies in the regular classroom that address individual students' needs.
- 90% of students with an Individual Education Program (IEP) will score in Meets/Exceeds on ISAT 2011.
- 90% of students who are Free/Reduced status will score in Meets and Exceeds on ISAT 2011.

Action Plans to Implement Goal

- Implement inclusion core classes and inclusion study halls. Monitor IEP percentages on class rosters.
- Administer Core Assessments to students. Administer Benchmark tests. Counsel with experts in Rti and differentiation to determine best Rti model. Integrate differentiation interventions into daily instruction. Participate in Dr. Darnell's Jr. High training in differentiation. Participate in ASPIRE training for Rti.
- Administer Core Assessments three times per year to all students. Use computer based programs to improve academic growth. Research other schools to learn how they are meeting the needs of their IEP students.

2011 ISAT Testing Results

Inclusion Core academic classes and inclusionary study halls were implemented with ratios achieved as per law. Special education students demonstrated improved skill performance and improved behaviors in this setting.

Differentiation strategies in the Rti model were implemented showing evidence of measureable growth for each student in Reading and Math.

Seventh and eighth grade IEP students did not meet AYP of 85% on ISAT. Free/Reduced students met AYP in 7th Math (86%) and 8th Reading (94%) and Math (92%).

2011-2012 Macomb Jr. High School Improvement Plan

Goals:

- Implement inclusion Core academic classes to increase all students' academic growth. Achieve the 70%-30% ratio and 80%-20% number of minutes for IEP students in regular classroom as required by law. Reconfigure inclusion study halls to provide re-teaching opportunities for IEP and Tier II students.
- Begin implementation of Positive Behavioral Interventions and Supports (PBIS)
- Educate students and parents/guardians on identification of cyberbullying. Create a culture where students understand why engaging in cyberbullying is harmful and not a good choice.

Action Plans to Implement Goal

- Reconfigure inclusion study halls for pull-out opportunities to re-teach skills. Implement inclusion core academic classes. Monitor IEP percentages on class rosters. Target 92.5% of IEP students exceeding/meeting standards on ISAT 2012.
- Lengthen Advisory period to 20 minutes twice per week. Train staff in PBIS. Use Advisory to teach positive behaviors first semester. Implement split passing periods for 7th and 8th grades.
- Implement cyberbullying curriculum during Advisory second semester.